

Judging Rubric - Yukon/Stikine Regional Heritage Fair

Student: _____ Group: _____

Grade/Class: _____ School: _____

Project Title: _____

1. Project Presentation – Organization and Visual Impact

Approaching Expectations (score 1-2): Project arrangement isn't organized; title doesn't reflect topic or evoke interest; limited use of creative elements to represent topic; images, media, etc. are absent and/or do not support the ideas of the project

Fully Meets Expectations (score. 3-4): Project arrangement is cohesive and makes sense; title reflects topic and evokes interest; good use of creative elements to reflect topic; images, media, etc. support the ideas of the project

Exceeds Expectations (score 5): Information is clearly and thoughtfully organized and presented; title evokes curiosity and invites observer to look further at project; exceptional use of creative elements to present topic, leaving a lasting impression; exceptional use of images, media, etc. to convey ideas and support content

Criteria	Score
Project is organized effectively to communicate ideas and engage audience	1 2 3 4 5
Title is visible and relevant	1 2 3 4 5
Impact of creativity and presentation; relevance to topic	1 2 3 4 5
Images/media/style and artifacts/models support the key ideas of the project	1 2 3 4 5
Section 1 Total	/20

2. Communication

Approaching Expectations (score 1-2): Shows little enthusiasm for topic; needs prompting; finds answering questions challenging; answers are unclear; does not extend ideas beyond the basic facts

Fully Meets Expectations (score 3-4): Shows enthusiasm for topic; answers basic who, what, where, when, and why questions without needing to read the project board; answers many questions fully, knowledgeably, and confidently; most answers are clear

Exceeds Expectations (score 5): Speaks with passion and a desire to communicate about the topic; answers most or all questions without needing to read the project board; answers questions confidently; gives clear answers that are thoughtful and often insightful

Criteria	Score
Demonstrates enthusiasm for topic	1 2 3 4 5
Demonstrates knowledge and understanding of the topic	1 2 3 4 5
Expresses ideas clearly	1 2 3 4 5
Answers questions fully and provides other relevant information; extends beyond the facts	1 2 3 4 5
Section 2 Total	/20

3. Research, Evidence, and Interpretation

Approaching Expectations (score 1-2): Most text is copied from sources and shows no interpretation by student; little evidence of research; bibliography has only one or two sources; sources are not varied; is unsure of how the topic enhances local, Yukon or Canadian culture/history/heritage

Fully Meets Expectations (score 3-4): Shows some paraphrasing of information (not copied); can explain how they found and chose their sources; bibliography contains at least 3 relevant, varied sources; shows a basic understanding of how the topic enhances local, Yukon or Canadian culture/history/heritage

Exceeds Expectations (score 5): Writing is original work by the student; explanation of how they found and chose their sources demonstrates clear understanding of the research process; bibliography contains 5 or more relevant sources; uses a variety of sources that enhance the topic; understands how the project enhances local/Yukon/Canadian culture/history/heritage

Criteria	Score
Project demonstrates a process of gathering and organizing information	1 2 3 4 5
Project includes a bibliography with at least 3 sources of information	1 2 3 4 5
Project indicates use of a variety of sources (e.g. newspapers, diaries, interviews, books, archives, websites, letters, etc.)	1 2 3 4 5
Enhances knowledge of local, Yukon, or Canadian culture, history, or heritage	1 2 3 4 5
Section 3 Total	/20

4. Critical Thinking

Approaching Expectations score 1-2: Limited information about the topic and may contain inaccuracies or irrelevant information; unable to explain impact on/change to people's lives; shows minimal or no understanding of the significance of the topic; little to no analysis of sources

Fully Meets Expectations score 3-4: Information provided is accurate and relevant; project board/interview shows understanding of the impact on/change to people's lives; provides a basic explanation of the topic's significance and may present a personal connection to it; connects the sources to the topic

Exceeds Expectations score 5: Contents of the project board and interview answers demonstrate a powerful understanding of the topic, with accurate and relevant information; demonstrates an excellent understanding of the impact on peoples' lives; makes connections and provide in-depth explanations

Criteria	Score
Information is accurate and relevant to the topic	1 2 3 4 5
Demonstrates an explanation of how people's lives were impacted or changed	1 2 3 4 5
Analyses sources and connects them to the topic	1 2 3 4 5
Uses critical thinking skills to explain the topic and its significance	1 2 3 4 5
Section 4 Total	/20

Overall Impression

<ul style="list-style-type: none">• Student coordinates all the criteria effectively• Engages with the interviewer and gives an in-depth look at the topic• Project and student presentation leaves viewer an overall impression of thorough and excellent work.	/10
--	------------

Total Score: **/90**

Judges' Comments (may be shared with student(s)/teacher):
